

**B.Com- Course Outcomes  
Odd Semester 2021-2022**

Semester	Paper Code	Title of the Paper	Course Outcome	CO Attainment																																										
1	B.com 1.1	Financial Accounting	Students are abled 1. To learn theoretical framework of accounting as well as accounting standards. 2. Preparation of financial statements of manufacturing & Non-manufacturing entities of sole Proprietor. 3. To know accounting treatments for consignment transactions & events in the books of Consignee & Consignor 4. Accounting treatment for Royalty	<p><b>Subject Name:</b> Financial Accounting <b>Subject Code :</b> 1.1</p> <p align="center"><b>Sub: FINANCIAL ACCOUNTING</b></p> <p>Class &amp; Sec: I Sem BCOM A,B &amp;C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>200</td> <td>210</td> <td>205</td> <td>217</td> <td>220</td> </tr> <tr> <td>No.of students Passed</td> <td>180</td> <td>195</td> <td>185</td> <td>195</td> <td>197</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> <td>15</td> <td>20</td> <td>22</td> <td>23</td> </tr> <tr> <td>Pass %</td> <td>90.00%</td> <td>92.86%</td> <td>90.24%</td> <td>89.86%</td> <td>89.55%</td> </tr> </tbody> </table> <p><b>Overall Result Analysis</b></p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>220</td> </tr> <tr> <td>No.of students appeared</td> <td>215</td> </tr> <tr> <td>No.of students absent</td> <td>5</td> </tr> <tr> <td>No.of students Passed</td> <td>190</td> </tr> <tr> <td>No. of students Failed</td> <td>25</td> </tr> <tr> <td>Pass %</td> <td>88%</td> </tr> </tbody> </table>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	200	210	205	217	220	No.of students Passed	180	195	185	195	197	No. of students Failed	20	15	20	22	23	Pass %	90.00%	92.86%	90.24%	89.86%	89.55%	Total No.of Studens	220	No.of students appeared	215	No.of students absent	5	No.of students Passed	190	No. of students Failed	25	Pass %	88%
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			transactions & articulate royalty agreements. 5. Outline the emerging trends in the field of accounting.																																																							
1	B.com 1.2	Management Principles & Applications	Students would know 1. To understand & identify the different theories of organisations. 2. To design & Demonstrate the strategic plan for the attainment of organisational goals. 3. To differentiate the different types of Authority & choose the best one in the present context. 4. Compare and choose the different types of motivational factors and leadership styles. 5. Choose the best controlling	<p><b>Subject Name:</b> Management Principles &amp; Applications <b>Subject Code :</b> 1.2</p> <p style="text-align: center;"><b>Sub: Management Principles &amp; Applications</b></p> <p>Class &amp; Sec: I Sem BCOM A,B &amp;C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>210</td> <td>200</td> <td>197</td> <td>205</td> <td>195</td> </tr> <tr> <td>No.of students Passed</td> <td>190</td> <td>185</td> <td>180</td> <td>195</td> <td>186</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> <td>15</td> <td>17</td> <td>10</td> <td>9</td> </tr> <tr> <td>Pass %</td> <td>90.48%</td> <td>92.50%</td> <td>91.37%</td> <td>95.12%</td> <td>95.38%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>220</td> </tr> <tr> <td>No.of students appeared</td> <td>210</td> </tr> <tr> <td>No.of students absent</td> <td>10</td> </tr> <tr> <td>No.of students Passed</td> <td>195</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>93%</td> </tr> </tbody> </table> <div style="text-align: center;"> <p><b>Pass %</b></p> <table border="1"> <thead> <tr> <th>CO</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>90.48%</td> </tr> <tr> <td>2</td> <td>92.50%</td> </tr> <tr> <td>3</td> <td>91.37%</td> </tr> <tr> <td>4</td> <td>95.12%</td> </tr> <tr> <td>5</td> <td>95.38%</td> </tr> </tbody> </table> </div>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	210	200	197	205	195	No.of students Passed	190	185	180	195	186	No. of students Failed	20	15	17	10	9	Pass %	90.48%	92.50%	91.37%	95.12%	95.38%	Total No.of Studens	220	No.of students appeared	210	No.of students absent	10	No.of students Passed	195	No. of students Failed	15	Pass %	93%	CO	Pass %	1	90.48%	2	92.50%	3	91.37%	4	95.12%	5	95.38%
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1	B.com 1.3	Principles of Marketing	<p>Helps students 1. To Understand the basic concepts of marketing and asses the marketing Environment.</p> <p>2. Discover the new product development &amp; identify the factors affecting the price of a Product in the present context.</p> <p>3. Judge the impact of promotional techniques on the customers &amp; importance of Channels of distribution.</p> <p>4. Outline the recent developments in the field of</p>	<p><b>Subject Name:</b> Principles of Marketing <b>Subject Code :</b> 1.3</p> <p style="text-align: center;"><b>Sub: Principles of Marketing</b></p> <p>Class &amp; Sec: I Sem BCOM A,B &amp;C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>195</td> <td>200</td> <td>195</td> <td>195</td> <td>200</td> </tr> <tr> <td>No.of students Passed</td> <td>180</td> <td>186</td> <td>180</td> <td>185</td> <td>185</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> <td>14</td> <td>15</td> <td>10</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>92.31%</td> <td>93.00%</td> <td>92.68%</td> <td>93.33%</td> <td>92.59%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>202</td> </tr> <tr> <td>No.of students appeared</td> <td>195</td> </tr> <tr> <td>No.of students absent</td> <td>7</td> </tr> <tr> <td>No.of students Passed</td> <td>185</td> </tr> <tr> <td>No. of students Failed</td> <td>10</td> </tr> <tr> <td>Pass %</td> <td>93%</td> </tr> </tbody> </table> <div style="text-align: center;"> <p>Pass %</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>92.31%</td> </tr> <tr> <td>2</td> <td>93.00%</td> </tr> <tr> <td>3</td> <td>92.68%</td> </tr> <tr> <td>4</td> <td>93.33%</td> </tr> <tr> <td>5</td> <td>92.59%</td> </tr> </tbody> </table> </div>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	195	200	195	195	200	No.of students Passed	180	186	180	185	185	No. of students Failed	15	14	15	10	15	Pass %	92.31%	93.00%	92.68%	93.33%	92.59%	Total No.of Studens	202	No.of students appeared	195	No.of students absent	7	No.of students Passed	185	No. of students Failed	10	Pass %	93%	Category	Pass %	1	92.31%	2	93.00%	3	92.68%	4	93.33%	5	92.59%
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1	B.Com 1.4	Business Organisation	<p>1) An understanding of the nature, objectives and social responsibilities of business</p> <p>2) An ability to describe the different forms of organisations</p> <p>3) An understanding of the basic concepts of management</p> <p>4) An understanding of functions of management.</p> <p>5) An understanding of</p>	<p><b>Subject Name: Business Organisation</b> <b>Subject Code : 1.4</b></p> <p style="text-align: center;"><b>Sub: Business Organisation</b></p> <p>Class &amp; Sec: Isem B.com A, B &amp; C</p> <table border="1"> <tr> <td></td> <td>CO1</td> <td>C</td> </tr> <tr> <td>No. of students appeared</td> <td>135</td> <td>1</td> </tr> <tr> <td>No. of students Passed</td> <td>120</td> <td>1</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> <td></td> </tr> <tr> <td>Pass %</td> <td>88.89%</td> <td>94</td> </tr> </table> <p><b>Over all Result Analysis</b></p> <table border="1"> <tr> <td>Total No. of Studens</td> <td>149</td> </tr> <tr> <td>No. of students appeared</td> <td>140</td> </tr> <tr> <td>No. of students absent</td> <td>9</td> </tr> <tr> <td>No. of students Passed</td> <td>125</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>89%</td> </tr> </table>		CO1	C	No. of students appeared	135	1	No. of students Passed	120	1	No. of students Failed	15		Pass %	88.89%	94	Total No. of Studens	149	No. of students appeared	140	No. of students absent	9	No. of students Passed	125	No. of students Failed	15	Pass %	89%	<p style="text-align: center;"><b>Pass %</b></p> <table border="1"> <tr> <td>05</td> </tr> <tr> <td>45</td> </tr> <tr> <td>30</td> </tr> <tr> <td>15</td> </tr> <tr> <td>66%</td> </tr> </table>	05	45	30	15	66%
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			different types of business combinations																																																							
1	B.Com 1.4	Office Management	<p>Students would know</p> <p>1. understanding of basic knowledge of office organisation and management</p> <p>2. Demonstrate skills in effective office organisation</p> <p>3. Ability to maintain office records</p> <p>4. Ability to maintain digital record.</p> <p>5. Understanding of different types of organisation structures and responsibilities as future office managers.</p>	<p><b>Subject Name:Office Management</b></p> <p><b>Subject Code : 1.4</b></p> <p style="text-align: center;"><b>Sub: Office Management</b></p> <p>Class &amp; Sec: Isem B.com A, B &amp; C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>65</td> <td>68</td> <td>65</td> <td>68</td> <td>70</td> </tr> <tr> <td>No.of students Passed</td> <td>50</td> <td>60</td> <td>55</td> <td>57</td> <td>68</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> <td>8</td> <td>10</td> <td>11</td> <td>2</td> </tr> <tr> <td>Pass %</td> <td>76.92%</td> <td>88.24%</td> <td>84.62%</td> <td>83.82%</td> <td>97.14%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>71</td> </tr> <tr> <td>No.of students appeared</td> <td>68</td> </tr> <tr> <td>No.of students absent</td> <td>3</td> </tr> <tr> <td>No.of students Passed</td> <td>60</td> </tr> <tr> <td>No. of students Failed</td> <td>8</td> </tr> <tr> <td>Pass %</td> <td>88%</td> </tr> </tbody> </table> <div style="text-align: center;"> <p>Pass %</p> <table border="1"> <caption>Pass % Data</caption> <thead> <tr> <th>CO</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>76.92%</td> </tr> <tr> <td>2</td> <td>88.24%</td> </tr> <tr> <td>3</td> <td>84.62%</td> </tr> <tr> <td>4</td> <td>83.82%</td> </tr> <tr> <td>5</td> <td>97.14%</td> </tr> </tbody> </table> </div>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	65	68	65	68	70	No.of students Passed	50	60	55	57	68	No. of students Failed	15	8	10	11	2	Pass %	76.92%	88.24%	84.62%	83.82%	97.14%	Total No.of Studens	71	No.of students appeared	68	No.of students absent	3	No.of students Passed	60	No. of students Failed	8	Pass %	88%	CO	Pass %	1	76.92%	2	88.24%	3	84.62%	4	83.82%	5	97.14%
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3	3.3	Corporate Accounting	<p>Enables students to 1. To know the calculation of underwriting of shares and debentures.  2To know the entries involved in Issue of shares and debentures.  3. Prepare the financial statements of companies as per companies act 2013  4. To know the valuation of goodwill and shares.  5. To calculate Managerial Remuneration.</p>	<p><b>Subject Name:</b> Corporate Accounting  <b>Subject Code :</b> 3.3</p> <p style="text-align: right;"><b>Sub: Corporate Accounting</b></p> <p>Class &amp; Sec: III Sem BCOM A,B &amp;C</p> <table border="1" data-bbox="837 466 2145 692"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>180</td> <td>186</td> <td>190</td> <td>185</td> <td>182</td> </tr> <tr> <td>No.of students Passed</td> <td>156</td> <td>160</td> <td>175</td> <td>176</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>24</td> <td>26</td> <td>15</td> <td>9</td> <td>22</td> </tr> <tr> <td>Pass %</td> <td>86.67%</td> <td>86.02%</td> <td>92.11%</td> <td>95.14%</td> <td>87.91%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1" data-bbox="837 815 1469 1086"> <tbody> <tr> <td>Total No.of Studens</td> <td>197</td> </tr> <tr> <td>No.of students appeared</td> <td>185</td> </tr> <tr> <td>No.of students absent</td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td>165</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> </tr> <tr> <td>Pass %</td> <td>89%</td> </tr> </tbody> </table> <div data-bbox="1503 719 2190 1082"> <p style="text-align: center;"><b>Pass %</b></p> <table border="1"> <caption>Pass % Data</caption> <thead> <tr> <th>CO</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>86.67%</td> </tr> <tr> <td>2</td> <td>86.02%</td> </tr> <tr> <td>3</td> <td>92.11%</td> </tr> <tr> <td>4</td> <td>95.14%</td> </tr> <tr> <td>5</td> <td>87.91%</td> </tr> </tbody> </table> </div>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	180	186	190	185	182	No.of students Passed	156	160	175	176	160	No. of students Failed	24	26	15	9	22	Pass %	86.67%	86.02%	92.11%	95.14%	87.91%	Total No.of Studens	197	No.of students appeared	185	No.of students absent	12	No.of students Passed	165	No. of students Failed	20	Pass %	89%	CO	Pass %	1	86.67%	2	86.02%	3	92.11%	4	95.14%	5	87.91%
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3	3.4	Financial Management	<p>Students would know 1. Demonstrate an understanding of the overall role and importance of the finance</p>	<p><b>Subject Name:</b> Financial Management  <b>Subject Code :</b> 3.4</p> <p style="text-align: right;"><b>Sub: Financial Management</b></p> <p>Class &amp; Sec: III Sem BCOM A,B &amp;C</p>																																																						

function

2. To understand the fundamental Concepts Of time value of money.

3. Develop knowledge on the allocation, management and funding of financial resources

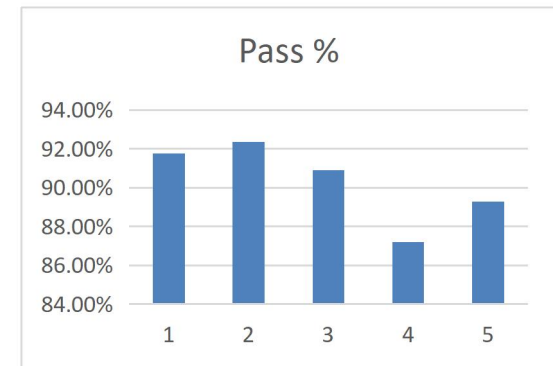
4. Enchancing Student's ability in dealing with long term dealing, which involves major capital investment decision and raising long-term finance

5. Develop Student's ability in dealing Short-term dealing with day-to-day working Capital decision

	CO1	CO2	CO3	CO4	CO5
No. of students appeared	170	170	165	172	168
No. of students Passed	156	157	150	150	150
No. of students Failed	14	13	15	22	18
Pass %	91.76%	92.35%	90.91%	87.21%	89.29%

**Over all Result Analysis**

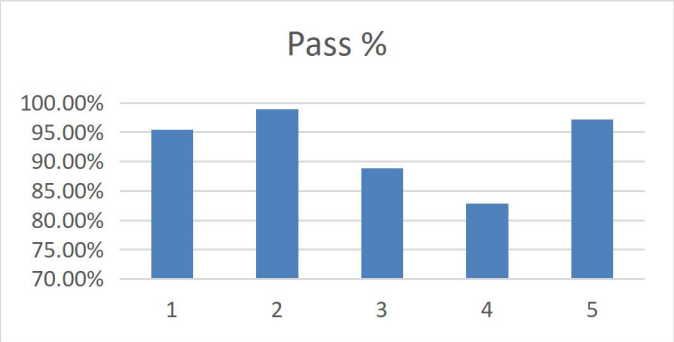
Total No. of Studens	173
No. of students appeared	170
No. of students absent	3
No. of students Passed	155
No. of students Failed	15
Pass %	91%

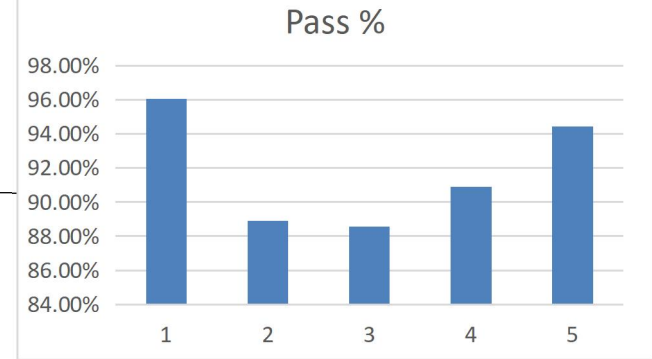


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3		Business Regulation	Enables students To: 1.identify fundamentals principles of contractual agreements 2. analyse the principles of sale of goods act 3. know about competition regulations and consumer protection rights 4. Understand the role of law in economic context 5. Understand provision of environment protection act and cyber security	<p><b>Subject Name:</b> Business Regulation <b>Subject Code :</b> 3.5</p> <p style="text-align: center;"><b>Sub: Business Regulation</b></p> <p>Class &amp; Sec: III Sem BCOM A,B &amp;C</p> <table border="1" data-bbox="837 466 2145 692"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>180</td> <td>186</td> <td>190</td> <td>185</td> <td>182</td> </tr> <tr> <td>No.of students Passed</td> <td>156</td> <td>160</td> <td>175</td> <td>176</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>24</td> <td>26</td> <td>15</td> <td>9</td> <td>22</td> </tr> <tr> <td>Pass %</td> <td>86.67%</td> <td>86.02%</td> <td>92.11%</td> <td>95.14%</td> <td>87.91%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1" data-bbox="837 815 1469 1086"> <tbody> <tr> <td>Total No.of Studens</td> <td>197</td> </tr> <tr> <td>No.of students appeared</td> <td>185</td> </tr> <tr> <td>No.of students absent</td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td>165</td> </tr> <tr> <td>No. of students Failed</td> <td>20</td> </tr> <tr> <td>Pass %</td> <td>89%</td> </tr> </tbody> </table> <div data-bbox="1480 719 2040 1082"> <p style="text-align: center;"><b>Pass %</b></p> <table border="1"> <caption>Pass % Data</caption> <thead> <tr> <th>CO</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>86.67%</td> </tr> <tr> <td>2</td> <td>86.02%</td> </tr> <tr> <td>3</td> <td>92.11%</td> </tr> <tr> <td>4</td> <td>95.14%</td> </tr> <tr> <td>5</td> <td>87.91%</td> </tr> </tbody> </table> </div>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	180	186	190	185	182	No.of students Passed	156	160	175	176	160	No. of students Failed	24	26	15	9	22	Pass %	86.67%	86.02%	92.11%	95.14%	87.91%	Total No.of Studens	197	No.of students appeared	185	No.of students absent	12	No.of students Passed	165	No. of students Failed	20	Pass %	89%	CO	Pass %	1	86.67%	2	86.02%	3	92.11%	4	95.14%	5	87.91%
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5	5.1	Income Tax I	Enables students to 1. Understand Framework of taxation in India 2. Know exempted incomes u/s 10 3. Determine the	<p><b>Subject Name:</b> Income Tax I <b>Subject Code :</b> 5.1</p> <p style="text-align: center;"><b>Sub: Income Tax I</b></p> <p>Class &amp; Sec: V Sem BCOM A,B &amp;C</p>																																																						

			residential status and Incidence of tax. 4. Compute taxable income from salary 5. Compute taxable income from house property.	<table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>177</td> <td>180</td> <td>180</td> <td>175</td> <td>180</td> </tr> <tr> <td>No.of students Passed</td> <td>169</td> <td>178</td> <td>160</td> <td>145</td> <td>175</td> </tr> <tr> <td>No. of students Failed</td> <td>8</td> <td>2</td> <td>20</td> <td>30</td> <td>5</td> </tr> <tr> <td>Pass %</td> <td>95.48%</td> <td>98.89%</td> <td>88.89%</td> <td>82.86%</td> <td>97.22%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>180</td> </tr> <tr> <td>No.of students absent</td> <td>7</td> </tr> <tr> <td>No.of students Passed</td> <td>164</td> </tr> <tr> <td>No. of students Failed</td> <td>16</td> </tr> <tr> <td>Pass %</td> <td>91%</td> </tr> </tbody> </table> 		CO1	CO2	CO3	CO4	CO5	No.of students appeared	177	180	180	175	180	No.of students Passed	169	178	160	145	175	No. of students Failed	8	2	20	30	5	Pass %	95.48%	98.89%	88.89%	82.86%	97.22%	Total No.of Studens	187	No.of students appeared	180	No.of students absent	7	No.of students Passed	164	No. of students Failed	16	Pass %	91%
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5	5.2	Auditing & Corporate Governance	Enables students to 1. Different types of Audit conducted in organizations. 2. The procedure followed by them in auditing the books of accounts of a firm. 3. vouch the different books of accounts & bills	<p><b>Subject Name:</b> Auditing &amp; Corporate Goovernance <b>Subject Code :</b> 5.2</p> <p style="text-align: center;"><b>Sub:Auditing &amp; Corporate Governance</b></p> <p>Class &amp; Sec: V Sem BCOM A,B &amp;C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>177</td> <td>180</td> <td>175</td> <td>165</td> <td>180</td> </tr> <tr> <td>No.of students Passed</td> <td>170</td> <td>160</td> <td>155</td> <td>150</td> <td>170</td> </tr> <tr> <td>No. of students Failed</td> <td>7</td> <td>20</td> <td>20</td> <td>15</td> <td>10</td> </tr> <tr> <td>Pass %</td> <td>96.05%</td> <td>88.89%</td> <td>88.57%</td> <td>90.91%</td> <td>94.44%</td> </tr> </tbody> </table>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	177	180	175	165	180	No.of students Passed	170	160	155	150	170	No. of students Failed	7	20	20	15	10	Pass %	96.05%	88.89%	88.57%	90.91%	94.44%												
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maintained by the company  
 4. Recording the verification procedure with respect to any fixed assets.  
 5. Drafting of an Audit Programme

**Over all Result Analysis**

Total No.of Studens	187
No.of students appeared	175
No.of students absent	12
No.of students Passed	160
No. of students Failed	15
Pass %	91%

**5**      **5.3**      **Advanced Accounti ng**

To enable the students: 1. to know about ESOP  
 2.TO KNOW THE PROCESS OF BUYBACK OF SHARES  
 3.TO FAMILIARIZE STUDENTS WITH ACCOUNTING FOR INVESTMENT  
 4.To prepare final statements of banking companies  
 5.To prepare a final statement of insurance companies

**Subject Name:** Advanced Accounting  
**Subject Code :** 5.3

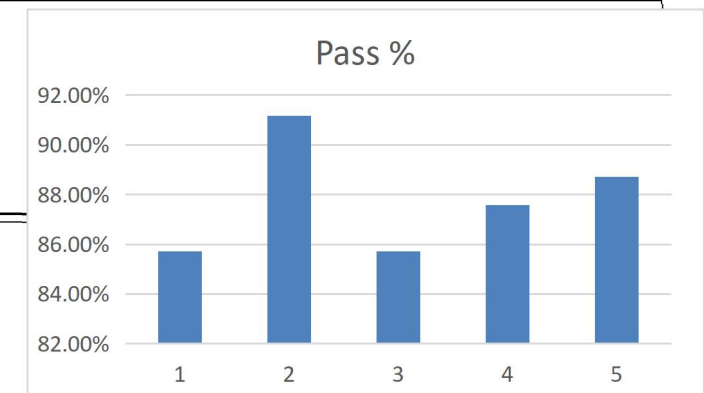
**Sub:Advanced Accounting**

Class & Sec: V Sem BCOM A,B &C

	CO1	CO2	CO3	CO4	CO5
No.of students appeared	175	170	175	177	177
No.of students Passed	150	155	150	155	157
No. of students Failed	25	15	25	22	20
Pass %	85.71%	91.18%	85.71%	87.57%	88.70%

**Over all Result Analysis**

Total No.of Studens	187
No.of students appeared	175



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5	5.4	<b>Methods &amp; Techniques of cost Accounting</b>	<p>Enables Students to: 1. Understand preparation of different job cost sheets and calculation of economic batch quantity.  2. Understand contract costing &amp; also calculation of cost on contracts.  3. Understand process industries &amp; calculation of total cost of each product manufactured.  4. understand the meaning of service &amp; costing of service specifically calculation of cost per passenger kilometre, cost per bed and patient and cost per</p>	<p><b>Subject Name:</b> Methods &amp; Techniques of cost Accounting  <b>Subject Code :</b> 5.4</p> <p style="text-align: center;"><b>Sub:Methods &amp; Techniques of cost Accounting</b></p> <p>Class &amp; Sec: V Sem BCOM A,B &amp;C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>170</td> <td>165</td> <td>180</td> <td>177</td> <td>175</td> </tr> <tr> <td>No.of students Passed</td> <td>160</td> <td>140</td> <td>160</td> <td>165</td> <td>155</td> </tr> <tr> <td>No. of students Failed</td> <td>10</td> <td>25</td> <td>20</td> <td>12</td> <td>20</td> </tr> <tr> <td>Pass %</td> <td>94.12%</td> <td>84.85%</td> <td>88.89%</td> <td>93.22%</td> <td>88.57%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>177</td> </tr> <tr> <td>No.of students absent</td> <td>10</td> </tr> <tr> <td>No.of students Passed</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>17</td> </tr> <tr> <td>Pass %</td> <td>90%</td> </tr> </tbody> </table> <div style="text-align: right;"> <p style="text-align: center;">Pass %</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>94.12%</td> </tr> <tr> <td>2</td> <td>84.85%</td> </tr> <tr> <td>3</td> <td>88.89%</td> </tr> <tr> <td>4</td> <td>93.22%</td> </tr> <tr> <td>5</td> <td>88.57%</td> </tr> </tbody> </table> </div>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	170	165	180	177	175	No.of students Passed	160	140	160	165	155	No. of students Failed	10	25	20	12	20	Pass %	94.12%	84.85%	88.89%	93.22%	88.57%	Total No.of Studens	187	No.of students appeared	177	No.of students absent	10	No.of students Passed	160	No. of students Failed	17	Pass %	90%	Category	Pass %	1	94.12%	2	84.85%	3	88.89%	4	93.22%	5	88.57%
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			student. 5. Understand concept of ABC and advantage of ABC over conventional costing system.																																											
5	5.5	Regulatory Framework of Banking	Students would learn to 1. Acquire knowledge in the legal and Regulatory framework of the banking system. 2. Learn about Licensing of banking companies and formation of board of directors of banking companies. 3. RBI Regulation on banking companies and process of money market instruments 4. Learn Return inspections, winding up, mergers and acquisitions of	<p><b>Subject Name:</b> Regulatory Framework of Banking <b>Subject Code :</b> 5.5</p> <p style="text-align: center;"><b>Sub:Regulatory Framework of Banking</b></p> <p>Class &amp; Sec: V Sem BCOM A,B &amp;C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>170</td> <td>160</td> <td>180</td> <td>175</td> <td>177</td> </tr> <tr> <td>No.of students Passed</td> <td>165</td> <td>140</td> <td>165</td> <td>155</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>5</td> <td>20</td> <td>15</td> <td>20</td> <td>17</td> </tr> <tr> <td>Pass %</td> <td>97.06%</td> <td></td> <td></td> <td></td> <td>90.40%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>175</td> </tr> <tr> <td>No.of students absent</td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>91%</td> </tr> </tbody> </table>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	170	160	180	175	177	No.of students Passed	165	140	165	155	160	No. of students Failed	5	20	15	20	17	Pass %	97.06%				90.40%	Total No.of Studens	187	No.of students appeared	175	No.of students absent	12	No.of students Passed	160	No. of students Failed	15	Pass %	91%
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			banking companies. 5. Learn legal framework of E-banking and legal issues in e-banking.																																																							
5	5.6	Marketing of Banking Products	Enables Students to 1. Understand the basic concepts of marketing and asses the marketing Environment in banking. 2. Discover the new product development & identify the factors affecting the price of a Product in the present context in banking. 3. Judge the impact of promotional techniques on the customers & importance of channels of distribution in banking. 4. Outline the	<p><b>Subject Name:</b> Marketing of Banking Products <b>Subject Code :</b> 5.6</p> <p style="text-align: center;"><b>Sub:Marketing of Banking Products</b></p> <p>Class &amp; Sec: V Sem BCOM A,B &amp;C</p> <table border="1"> <thead> <tr> <th></th> <th>CO1</th> <th>CO2</th> <th>CO3</th> <th>CO4</th> <th>CO5</th> </tr> </thead> <tbody> <tr> <td>No.of students appeared</td> <td>170</td> <td>160</td> <td>180</td> <td>175</td> <td>177</td> </tr> <tr> <td>No.of students Passed</td> <td>165</td> <td>138</td> <td>165</td> <td>160</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>5</td> <td>22</td> <td>15</td> <td>15</td> <td>17</td> </tr> <tr> <td>Pass %</td> <td>97.06%</td> <td>86.25%</td> <td>91.67%</td> <td>91.43%</td> <td>90.40%</td> </tr> </tbody> </table> <p><b>Over all Result Analysis</b></p> <table border="1"> <tbody> <tr> <td>Total No.of Studens</td> <td>187</td> </tr> <tr> <td>No.of students appeared</td> <td>175</td> </tr> <tr> <td>No.of students absent</td> <td>12</td> </tr> <tr> <td>No.of students Passed</td> <td>160</td> </tr> <tr> <td>No. of students Failed</td> <td>15</td> </tr> <tr> <td>Pass %</td> <td>91%</td> </tr> </tbody> </table> <div style="text-align: center;"> <p>Pass %</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>97.06%</td> </tr> <tr> <td>2</td> <td>86.25%</td> </tr> <tr> <td>3</td> <td>91.67%</td> </tr> <tr> <td>4</td> <td>91.43%</td> </tr> <tr> <td>5</td> <td>90.40%</td> </tr> </tbody> </table> </div>		CO1	CO2	CO3	CO4	CO5	No.of students appeared	170	160	180	175	177	No.of students Passed	165	138	165	160	160	No. of students Failed	5	22	15	15	17	Pass %	97.06%	86.25%	91.67%	91.43%	90.40%	Total No.of Studens	187	No.of students appeared	175	No.of students absent	12	No.of students Passed	160	No. of students Failed	15	Pass %	91%	Category	Pass %	1	97.06%	2	86.25%	3	91.67%	4	91.43%	5	90.40%
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			<p>recent developments in the field of marketing in banking.</p> <p>5. Analyse the consumer behaviour in the present scenario and marketing Segmentation in banking.</p>	
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